

Faculty Class Types Guide



Choose among five course modalities based on what will work best for you, your course, and your discipline.

Classroom

Students experience instruction through in-person scheduled class meetings. Students are expected to be physically present at a designated CMC campus or location at specified dates and times. In addition, this course uses CMC's learning management system to share the syllabus and other course materials.

Classroom courses have regularly scheduled meetings at a designated CMC campus or location. This includes, for example, OUT courses that meet at specific off-campus locations.

Classroom courses can have up to 25% remote and/or online instruction. The syllabus should specify the portions of the course that will utilize remote and/or online instruction and when and how students should access them.

Hybrid

Students experience instruction through a combination of in-person scheduled class meetings and online instruction. Students are expected to be physically present at a designated CMC campus or location at specified dates and times. To be successful in this course, students must have access to a computer with a reliable internet connection as well as basic computer skills. In addition, this course uses CMC's learning management system to share the syllabus and other course materials.

Hybrid courses have regularly scheduled meetings at a designated CMC campus or location, as well as 25-75% remote and/or online instruction. The percentage must be specified at the time of the section build. The syllabus should specify the portions of the course that will utilize remote and/or online instruction and when and how students should access them.

Note: Hybrid is a specific modality, not a modifier. The word "hybrid" should not be used to describe other modalities.

Connected Classroom

Students experience instruction through scheduled class meetings using technology-enhanced classrooms. Students are expected to be physically present at a designated CMC campus or location and/or connect through a designated technology, such as Zoom, at specified dates and times. In addition, this course uses CMC's learning management system to share the syllabus and other course materials.

Connected Classroom courses have regularly scheduled meetings in technology-enhanced classrooms. This facilitates the connection of one, more, or all CMC campuses. The syllabus should specify the requirements for the method of attendance (in-person or remote). For

example, an instructor could allow students to choose between in-person and remote attendance for most of the semester, but require students to attend in-person for lab work.

Connected Classroom courses can have between 25-75% of remote or online instruction. The percentage does not need to be specified at the time of the section build. The syllabus should specify the portions of the course that will utilize remote and/or online instruction and when and how students should access them.



Remote Real-Time

Students experience instruction through scheduled class meetings using technology. Students can access class meetings from anywhere but are expected to attend using a designated technology, such as Zoom, at specified dates and times. Some sections may specify an in-person option at a specific campus in addition to the remote option. To be successful in this course, students must have access to a computer with a reliable internet connection, camera, speakers and a microphone. Students should also have basic computer skills. In addition, this course uses CMC's learning management system to share the syllabus and other course materials.

Remote Real-Time courses have regularly scheduled meetings using technology, such as Zoom or WebEx. Instructors can request a classroom to teach from, and can optionally invite students on their campus to join them in this classroom. The syllabus should specify if this option is available.

Remote Real-Time courses can have up to 75% online instruction. The percentage does not need to be specified at the time of the section build. Instructors determine the appropriate balance between remote and online instruction. The syllabus should specify the portions of the course that will utilize online instruction and when and how students should access it.



Online

Students experience instruction online using CMC's learning management system. The course is available between specified start and end dates. There are no scheduled class meetings, but students are expected to complete course work by specified dates and times. To be successful in this course, students must have access to a computer with a reliable internet connection as well as basic computer skills.

Online courses are offered on Canvas. They have no scheduled class meetings or designated locations. An instructor could have optional remote meetings. These courses have start and end dates and a schedule of course work with due dates and times.

Online courses can utilize up to 25% in-person instruction, such as labs or field trips. This must be specified at the time of the section build.

Additional Resources

For trainings related to instruction and modalities, go to Basecamp > Academic Affairs > Center for Instruction, Design and Access > Learning Experience (LX) Design.